

Lesson 2: What is cyberbullying?

PART 1: The Negative Aspects of New Technologies.

Nowadays mobile phones and the internet are omnipresent in our lives. We can do so many things with them. But there are negative aspects to these new technologies. Discuss these negative aspects with your classmates.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

PART 2: Learn Megan Meier, Ryan Halligan and Cyberbullying.

1) Go to www.wikipedia.org and collect some information about Megan Meier.

Name	Megan
Last Name	MEIER
Nationality	_____
Date of birth	_____
State of residence	_____
Occupation	_____



What happened to her three weeks before her 14th birthday?

What caused it?

2) Go to www.wikipedia.org and collect some information about Ryan Halligan.

Name	Ryan
Last Name	HALLIGAN
Nationality	_____
Date of birth	_____
State of residence	_____
Occupation	_____
What happened to him?	_____



3) What is cyberbullying exactly?

a. Watch the video and pay attention to the verbs and nouns that are used.

Cyberbullying is where a child usually would take what they would do to _____ you in a schoolyard, which means _____ you or _____ about you, or _____ about you, something to _____ your _____ or _____ you _____ or _____, and they'll do it on the internet. So what they'll do is they'll send you messages that are either _____, and _____ you the same way they would verbally if they were standing in front of you. Or if they want to _____ about you, they'll send it out in a broadcast fashion to all the other people in school, or try to _____ you into doing something that they want you to do. Unfortunately, kids have actually committed suicide over the cyberbullying that goes on. They felt like they just couldn't live with themselves anymore because of _____ that were sent out by some bully over the internet about them. So it's a really _____ situation.

What can you deduce from the verbs and nouns used in the video?

Cyberbullying is a good thing.
 a bad thing.

b. More about cyberbullying.

Cyberbullying is when children or teenagers use the web, or mobile phones or any other technology to threaten, tease or embarrass another young person.

Nasty messages are just one form of cyberbullying.

Often bullies set up a website or group on a social media website like Facebook and then ask other people to join in and comment about a person or images of them.

But it can also include things like emailing someone a virus on purpose, posting personal information where it shouldn't be or calling them names when playing a game together online.

Cyberbullies can't cause physical pain, but because of the way we now live our lives - with mobile phones and lots of internet use - they can be very hard to avoid.

Another big difference between normal bullying and cyberbullying is that it's often difficult to work out who the cyberbullies are, as they can hide behind fake names.

Taken from: http://news.bbc.co.uk/cbbcnews/hi/newsid_8300000/newsid_8302400/8302466.stm

Q. 1 VOCABULARY.

- Find a verb meaning 'to menace'. It is the verb _____.
- Find a verb meaning 'to laugh at somebody and make jokes about them, in a friendly way or in order to annoy or embarrass them'. It is the verb _____.
- Find an adjective meaning 'very bad and unpleasant'. It is the adjective _____.
- Find a verb meaning 'to create'. It is the verb _____.
- Find an expression meaning 'not by accident / deliberately'. It is the expression _____.
- Find a verb / expression meaning 'to use insulting words about somebody.' It is the word / expression _____.
- Find a verb meaning 'to keep away from somebody / something'. It is the verb _____.
- Find a verb meaning 'to understand (somebody's character)'. It is the verb _____.
- Find a synonym of the adjective 'false'. It is the adjective _____.

Q. 2 True or False? Quote the text to justify your answer.

- a) In most cases of cyberbullying several people (not just one individual) threaten and harass another person. True. False.

b) It is easy not to be cyberbullied. True. False.

c) You don't often really know who you are talking to. True. False.

4) Childnet International - 'Let's Fight it Together'

<http://old.digizen.org/cyberbullying/fullFilm.aspx>

While watching, write down all the nasty messages the teenager gets:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

PART 3: Reporting nasty messages.

1) Read a testimony

Hey, my name is Kylie. I lost my boyfriend to cyberbullying. He was in a gang and the members of his gang had found him on MySpace. They kept telling him he wasn't going to live to see his children grow and that he needed to watch his back every time he walked around or drove around somewhere. He got really scared one day and called me up and asked to speak to his daughter. Of course she was only 2 at the time and couldn't speak much language, but she knew that it was Daddy on the phone. So I put her on and he told her he loved her and he would see her soon. Then he told me the very same thing and more: he said he didn't want to see me cry. And he asked if I would love him always and forever. Of course I said yes. And that's when I heard the gun shots. He shot himself. I drove straight to his house and found him.

Adapted from http://wiki.answers.com/Q/What_is_a_real_life_example_of_cyber_bullying

In this testimony, Kylie reports what was said to her boyfriend and what he said to her. Find the passages written in indirect/reported speech, then find out what was originally said.

Ex: *They kept telling him he wasn't going to live to see his children grow.*
(reported/indirect speech)

➔ They kept telling him: "You are not going to live to see your children grow".
(direct speech)

Indirect speech: _____

Direct speech: _____

Indirect speech: _____

Direct speech: _____

Indirect speech: _____

Direct speech: _____

Indirect speech: _____

Direct speech: _____

Indirect speech: _____

Direct speech: _____

Indirect speech: _____

Direct speech: _____

2) Grammar Point: Indirect Speech.

Write down what changes in indirect speech.

- _____
- _____
- _____
- _____
- _____
- _____

3) Time to practise! Do the activity online (= report to the class the messages you have received from anonym2010).

Message 1: _____

Indirect speech: _____

Message 2: _____

Indirect speech: _____

Message 3: _____

Indirect speech: _____

Message 4: _____

Indirect speech: _____

Message 5: _____

Indirect speech: _____

Message 6: _____

Indirect speech: _____

Message 7: _____

Indirect speech: _____

Message 8: _____

Indirect speech: _____

Message 9: _____

Indirect speech: _____

Message 10: _____

Indirect speech: _____

Message 11: _____

Indirect speech: _____

Message 12: _____

Indirect speech: _____

